

# Revising and Rethinking Intervention for Struggling Readers

Presented by Margo Southall

## Key Components of the Workshop:

1. **Make complex concepts in the ELA standards accessible** to low progress students by integrating step-by-step lesson formats that incorporate multimodal scaffolds.
2. **Accelerate the learning of struggling readers by addressing cognitive factors that underlie a slow rate of progress:** attention, active working memory, language (expressive and receptive vocabulary) and higher level thinking skills.
3. **Construct a literacy profile of the student as a reader and learner** to identify where learning breaks down. Use this to teach at the point of need and provide more intensive instruction.
4. **Examine When/Then charts that connect students' assessment data to the responsive instruction** that will increase their rate of progress.
5. **Acquire intervention lesson formats for comprehension, fluency and word-solving that target where learning breaks down.** Observe how to integrate interactive tools, visuals and dialogue structures designed to make standards concrete for struggling readers.
6. Teach students who stumble through text to become **strategic word-solvers and fluent readers**. Incorporate research-proven techniques into your lesson sequences so students will **retain skills and internalize how to solve new and complex words**. Find out the best prompts to use to help them develop a set of self-extending strategies.
7. Maintain motivation while you meet the needs of **four profiles of disfluent readers** with these new game-like formats.
8. **Engage your students and scaffold access to higher level thinking required in standards-based comprehension tasks.** Incorporate these picture-cued strategy language frames and tactile materials that support students to apply and internalize a set of strategic actions, and transfer this understanding to independent reading.

Margo Southall is experienced as a Reading Specialist, Literacy Coach, Special Education Resource Teacher, District Trainer, National Presenter, Former Associate Professor and the author of five books on differentiated teaching practices, including a best-seller (Scholastic).

[www.margosouthall.com](http://www.margosouthall.com)