

Response to Intervention in Action

Grades K-6

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Six Key Components of the Workshop

1. Navigate Each Step of Implementation

- Find out how to scaffold the implementation of a doable, sustainable model of Rtl across the school and within each classroom
- Acquire an 'Rtl Implementation Continuum' that provides a step-by-step visual guide to support teachers in the process of instructional change and classroom management

2. Organize for Responsive Teaching

- Examine options for organizing and scheduling classroom and intervention programs that double or triple the instructional time and rate of student growth for Tier 2 and 3 students
- Achieve a responsive reading program by maximizing the information provided by ongoing, informative assessment tools
- Learn practical ways to incorporate more targeted learning opportunities for Tier 1, Tier 2 and 3 students across the literacy block and avoid wasting student learning time with 'generalized' instructional responses

3. Align Assessment Data and Instruction to Maximize Results

- Align student data and instruction with these If/Then charts that identify the appropriate research-based, intensive, teacher-directed lesson formats in word recognition, fluency and comprehension for specific profiles of student need
- Acquire a toolkit of highly interactive lessons to support the process and accelerate student progress in each skill area

3. Differentiate Instruction to Prevent Reading Difficulties

- Identify potential areas of weakness in your Tier 1 programs
- Find out how to more effectively differentiate instruction to reduce the number of low progress readers

4. Maximize Your Reading Interventions

- Discover how to organize students by common need in these dual-strategy intervention groups to achieve faster gains within a shorter time
- Move beyond groups based on reading levels to grouping students with a common need in a specific skill/strategy, for more targeted instruction
- Build connections between intervention and classroom programs to increase transfer of skills/strategies to authentic reading and assessments. Examine planning frameworks to coordinate instruction that takes place in more than one context

- Learn alternative frameworks that maximize your current staffing level and available instructional time

5. Ensure Consistent Implementation Across the School

- Involve teacher teams in data-driven decision-making using these time-efficient interactive formats that organize students by areas of need in specific skill areas
- Support goal-setting for teachers and students with picture-cued strategy charts and student bookmarks for each strategy and skill statement. Display skill/strategy statements as a guide for student grouping and to support teaching at the point of need
- Establish the use of consistent teaching terminology and formats within a differentiated framework across the school to reduce lost learning time
- Stock a 'teacher takeout' of resources that directly support your school's literacy initiatives

6. Avoid the Roadblocks to Successful Implementation

- Find out the factors that cause 'potential pitfalls' to successful implementation and student progress – and how to avoid them
- Learn how other schools and districts have navigated the roadblocks to implementing RtI. Use examples of successful implementation as a guide for your own school