

Literacy Coach Training

Supporting Responsive Teaching at the School-Wide Level

Presented by Margo Southall

Grades K-6

Gain effective instructional frameworks for accelerating the reading achievement of every student in your school AND motivating, **collaborative formats to support your colleagues** as they acquire the teaching practices necessary to reach every student

7 Key Components of the Training

1. Navigate the Roadblocks to Effecting Change

- ★ Practical tips for working with the adult learner and 'getting them all on board'
- ★ Problem-solve common obstacles to consistent school-wide implementation of new practices
- ★ Identify the range of valid emotional responses to change and how these are used as a basis for finding constructive solutions
- ★ Use these positive, pro-active approaches to address the different types of resistance to change and common sources of conflict

2. Maximize Your Effectiveness as a Reading Specialist/Literacy Coach

- ★ Acquire practical frameworks for analyzing current teaching methods and identifying alternative techniques to solve ongoing instructional concerns
- ★ Learn how to use effective coaching dialogue that builds on common instructional language to ensure equal participation
- ★ Integrate specific prompts and action plans that provide a focus during meetings
- ★ Analyze a constructive, concise 'coaching conversation' to identify how to promote the development of reflective, responsive teaching

3. Create a Collaborative Community in Your School

- ★ Find creative ways to give the gift of time for the professional development of your literacy teams
- ★ Differentiate your onsite professional development to increase motivation and results
- ★ Establish the communication structures that engender cross-grade instructional consistency and sharing
- ★ Find out how other practicing literacy leaders have 'beat the odds' and helped their school to achieve higher levels of reading performance

4. Make Long-Term Change in Literacy Practices a Reality

- ★ Support implementation of your school's literacy goals with a variety of in-class and staff development formats that maximize your precious time
- ★ Use these enjoyable, hands-on exercises with your staff so they will develop confidence implementing new teaching strategies
- ★ Develop literacy team skills using a structured framework to guide problem-finding and problem-solving as you examine student work
- ★ Increase follow up to workshops and demonstrations with a collaborative sequence of teacher interaction that builds in accountability where it matters most – in the classroom

5. Incorporate the Key Literacy Safety Nets and Scaffolds into Your School Reading Program

- ★ Take a proactive stance and prevent reading failure with a detailed checklist of safety nets and scaffolds that need to be in place at the school-wide level
- ★ Incorporate these in all five components of reading instruction and learn the other five that make the difference

6. Learn How to Co-Plan with Teachers to Maximize The impact of Their Lessons

- ★ Transform lessons in word-solving, fluency and comprehension with this step by step guide to the lesson 'fix-up' that can used with any reading program
- ★ Model how to integrate the often neglected steps that make a difference in student engagement and rate of skill acquisition
- ★ Analyze video clips taken in real classrooms to determine the teacher modeling, guided practice and teacher-student interaction that makes the difference
- ★ Reduce the time required for time-consuming repetition and re-teaching

7. Make Instructional Innovation a Reality with a 'Strategy-in-a-Box' Approach to Organizing School Resources

- ★ Establish a 'teacher-takeout' of ready-to-use resources that directly support strategic instruction correlated to your school's literacy initiatives
- ★ Acquire graphic organizers, visuals, charts and resource lists to support each of the five reading components
- ★ Organize your school reading materials by both instructional levels and the specific strategies they support to facilitate 'teaching at the point of need' and faster gains
- ★ Gain a list of professional resources, video tapes, websites and research references to support the implementation of your school literacy initiatives

Margo is a Reading Specialist, Literacy Coach, District Trainer, Author and National Presenter. Margo is also the author of *Differentiated Literacy Centers* (Scholastic, 2007) and *Differentiated Small Group Reading Lessons* (Scholastic, 2008)