

# Reading Intervention for Low Progress Readers and Special Education Students

## Supporting Differentiated, Responsive Instruction

Grades K-6

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As teachers of at-risk readers, we share a special challenge: to ensure our students read fluently and understand what they read. So many times our students come to us stumbling through the words on the page and/or failing to comprehend what they have just read. During this workshop I will share with you techniques that have made a difference for these students. Not only have they acquired the level of fluency and comprehension required to participate in our community of readers, but they have developed the confidence that will carry them through a lifetime of reading.

### 8 Key Components of the Training:

- 1. Implement a Successful Intervention Program that Focuses on the Core Learning Problems of Low Progress Readers and Special Education Students**  
Examine common profiles of student needs and the strategic, intensive instruction required for each one ... Discover highly effective prototype lessons and resources that provide a clear model of complete teaching sequences ... Gain a set of When/Then charts that provide a menu of responsive teaching practices aligned with specific profiles of low-progress readers in word-solving, fluency and comprehension ... Find out what works and how to teach it!
- 2. Build the Foundation for Success in Fluency – Address the Critical Skills!**  
Acquire a toolkit of lesson sequences that establish fluency at the letter, word, phrase and passage level ... Teach students who stumble through text to become strategic word-solvers ... Use a continuum of intervention to increase accuracy, rate, use of phrasing and expression, while also maintaining student interest and understanding
- 3. Make Comprehension and Higher-Level Thinking Accessible to All Students**  
Gain a menu of easy-to-implement, interactive formats that focus on each of the critical comprehension strategies using both narrative and informational text ... Support the oral discussion and internal dialogue that makes the difference in higher-level comprehension tasks with these oral, visual and tactile scaffolds to incorporate into your lessons ... Experience comprehension lessons that enable every student to verbalize their thinking and respond in writing
- 4. Support Student Success with Content Reading**  
Learn how to adapt the highly successful reciprocal teaching model to meet the needs of your students with these step-by-step techniques proven to enable significant growth in comprehension skills ... Provide the graphic organizers that best suit the text structure

and scaffold success in writing a summary, as well as responding to literal, inferential and evaluative questions

**5. Maximize Learning and Transfer Across Your Curriculum**

Explicitly teach students to transfer and apply what they know to new reading materials ... Empower students to apply and monitor their application of multiple strategies in the process of reading ... Consistent language and a structured dialogue for each strategy ensures students develop a “tool kit” of strategies to meet the demands of different types of text ... Analyze these videos to discover the teaching techniques that determine student progress

**6. Monitor and Respond to Student Progress Within Your Program**

Use ongoing assessment as a guide to instruction with a time-efficient, teacher-friendly framework ... Organize groups of students by their reading goals in word recognition, fluency and comprehension using copy-ready Assessment Mats ... Change your students’ attitude towards learning to read and their ability to gain control of the “reading puzzle” with reading conferences that focus on their goals as a reader and a learner

**7. Support Differentiated Literacy Instruction Within the Inclusive Classroom**

Coordinate intervention and instruction of the regular classroom ... Practical ways to incorporate a variety of multilevel teaching formats and flexible grouping options that provide more targeted learning opportunities across reading workshop ... Avoid wasting time for low-progress readers and special education students with “generalized” instructional responses that do not result in student growth

**8. Acquire a Toolkit of Multisensory Techniques for Making Skills and Strategies Accessible in the Classroom**

Enable students to process new concepts and provide a focus for targeted guided practice ... See how picture-cued strategy charts and student bookmarks designed with consistent, student-friendly language can be integrated into your word-solving, fluency and comprehension lessons’ “turn and talk” routines so that students can verbalize their thinking and deepen their understanding ... A collection of creative, multisensory tools that are ready-to-implement for your program

Margo is the author of *Differentiated Literacy Centers* (Scholastic, 2007), *Differentiated Small-Group Reading Lessons* (Scholastic, 2009) and *Differentiating Reading Instruction for Success with Response to Intervention* (Scholastic, 2011)