

Differentiated Small Group Reading Instruction: Skill-Based Groups in Action

Grades K-6

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Maximize the Effectiveness of Your Small Group Reading Lessons

Respond to the differing needs of your students and increase their rate of progress in Word Recognition, Fluency and Comprehension

5 Key Components of the Workshop:

1. Implement Responsive Instruction that Meets the Needs of Specific Profiles of Low Progress Readers (Tier 2 and 3 in RTI)

Learn common student profiles of reading difficulty and the strategic instruction that directly targets their specific learning needs for faster gains ... Examine these if/then charts for comprehension, fluency and word-solving that align specific types of reading difficulties and a list of responsive lesson formats to use with your students.

2. Maintain Child-Centered Assessment as a Guide to Reading Instruction

Link student data to daily instruction with a teacher-friendly visual framework that correlates assessment data, curriculum and student need ... Use this framework to identify each student's progress and point of need along a continuum of skills and strategies and document their reading goals or "next steps" in instruction. Monitor student progress during reading and use this information to adjust instruction and flexibly regroup students as their needs change

3. Maximize Instructional Time and Student Progress with Skill-Based Grouping

Discover how to support the organization of students by common need in strategy or skill-based groups to achieve faster gains in a shorter time ... Examine scheduling and grouping options for the most effective instruction and intervention programming. Implement a series of small group lessons that target skills and strategies in word recognition, fluency and comprehension more intensively

4. Plan Explicit Lessons That Engage All Students

Analyze video clips taken in real classrooms to determine the teacher modeling, guided practice and teacher-student interaction that makes the difference ... Incorporate ways to increase student engagement and interaction to maximize learning with these reproducible strategy charts, student discussion cards and prompts ... See these in action in video clips. Incorporate research-proven fluency training techniques that increase reading accuracy, rate (words per minute), use of phrasing and expression. Make higher level thinking strategies accessible to all students with these interactive visuals, cues and

prompts - so they can respond successfully to inferential and evaluative comprehension questions

5. Differentiate Your Reading Instruction and 'Put It All Together' Without Adding to Your Workload

Support students with formats and multilevel resources that enable you to align their instruction with student need during their daily reading program ... Find answers to questions regarding appropriate pacing of instruction, supporting access to grade level reading material and maximizing small group instruction. Acquire graphic organizers, strategy bookmarks, charts, and resource lists to support each reading component. Provide highly effective differentiated small group reading instruction by varying the:

- Content – skills and strategies
- Pacing of instruction – the number of lessons in skills and strategies
- Lesson structure – teaching sequence and format
- Reading Material – text level, genre and text structure

Outstanding Strategies You Can Use Immediately

- **Intervention lessons that meet the needs of specific profiles** of low progress readers
- **Explicit strategy instruction** that incorporates a high level of student engagement and interaction
- **Identify specific areas of reading difficulty** and the teaching formats that address each one
- **Align instruction with student need** within and across classrooms
- **Apply practical solutions to differentiating instruction** across the literacy block
- Avoid student confusion and lost learning time with a **set of strategy statements that ensure consistency between classroom and intervention programs**
- **Practical suggestions for addressing the obstacles** to student progress in fluency, word recognition and comprehension
- **Recognize the sources and different types of reading difficulties** and how to address these in a proactive approach
- **Maximize your leveled books** with easy-to-implement lessons for small group instruction
- **Experience one of the few research-proven instructional** formats that integrates the application of multiple comprehension strategies to both fiction and nonfiction text structures using unique visuals, props and student cues
- **Support independence in reading** using strategy charts for word-solving and comprehension that develop students' ability to self-monitor as they read
- **Dramatically increase student interaction with the text** for deeper comprehension and recall of information
- **Train students to independently apply fix-up strategies** when meaning is lost during reading
- Include questioning techniques that **boost performance on assessments**

