Differentiated Small Group Reading Lessons

Grades K-6

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10 Key Components of the Workshop

1. **Maximize Your Small Group Reading Program with Strategy-Based Groupings**
   - Discover how to **organize students by common need in strategy or skill-based groups** to achieve faster gains in a shorter time
   - Implement small group lessons that more intensively target skills and strategies in **word-solving, fluency and comprehension**

2. **Target Specific Needs to Make Faster Gains in Reading**
   - Learn the **common student profiles of low progress readers** and the lessons that will directly target their specific learning needs for faster gains
   - Examine When/Then charts for comprehension, fluency and word-solving that **align specific types of reading difficulties with the responsive lessons**

3. Put It All Together Without Adding to Your Workload
- Find out how to provide highly effective differentiated small group reading instruction by **varying** the:
  - **content** (skills and strategies)
  - **pacing** of instruction (number of lessons)
  - **lesson structure** (teaching format and sequence)
  - **reading material** (text level and structure)
- Use simple planning forms to dramatically **reduce your preparation time**

4. Expand Your Teaching Toolbox with a Menu of Lessons and Resources
- Receive sequences of step-by-step lesson plans and **picture-cued strategy prompt cards, bookmarks, charts, and graphic organizers** that scaffold the learning process for your students. Use these lessons with **any reading series**
- **Dramatically increase student interaction with the text** for deeper comprehension and recall of information
- **Train students to independently apply fix-up strategies** when meaning is lost during reading
- Include **questioning techniques** that **boost performance on assessments**

5. Monitor and Respond to Student Progress Within Your Small Group Reading Program

- Use **ongoing assessment as a guide** to instruction with a time-efficient, teacher-friendly framework
- **Organize groups of students by their reading goals** in word recognition, fluency and comprehension using copy-ready Assessment Mats

6. Meet the Challenges of Intervention Programming

- Learn **solutions** to the dilemma of "too many students and not enough time"
- Examine options for **scheduling classroom and intervention programs**

7. Discover Explicit Lessons that Engage All Students

- Analyze **video clips** taken in real classrooms and discover the teaching techniques that determine student progress
- Incorporate these **interactive formats and visual tools** that ensure **every student is engaged and responding throughout your lessons**

8. Acquire a Set of Word-Solving and Fluency Lessons

- Teach students who stumble through text to become **strategic word-solvers**
- **Differentiate your word recognition instruction** with small group lessons that target common difficulties, as well as a menu of supporting independent activities
- Incorporate research-proven **fluency training** techniques to increase reading **accuracy, rate and use of phrasing and expression,** while also maintaining student interest and understanding

9. Make Higher Level Thinking and Comprehension Strategies Accessible to Every Student

- Experience comprehension lessons designed with scaffolds that **enable every student to verbalize their thinking and respond in writing**
- Integrate these **picture-cued teaching aids** into your **comprehension lesson** "**turn and talk"** routines

10. Differentiate Your Reading Workshop and Prevent Reading Difficulties

- Learn practical ways to incorporate more targeted learning opportunities across your reading workshop **and avoid wasting time with "generalized" instructional responses that do not result in student growth**
- **Streamline your planning** with consistent formats and units of study in skills and strategies
- **Connect the focus in each part of your reading workshop** so students make links in their learning and transfer skills to new reading contexts