

Developmental Word Study in Action

Grades K-6

Presented by Margo Southall
margosouthall.com

Five Key Components of the Workshop

1. Administer, Score and Analyze Spelling Inventories

- Learn how to administer the Kindergarten, Primary and Elementary Spelling Inventories (Bear, Invernizzi, Templeton & Johnston, 2008) and the Developmental Spelling Assessment (Ganske, 2000)
- Find out how to interpret the data to inform instruction
- Analyze student examples that represent a progression of developmental stages
- Acquire a scope and sequence of instruction

2. Group Students for Differentiated Word Study

- Use the data to identify groups of students with a common need
- Examine If/Then charts that align instruction with student need for targeted instruction
- Make the most of your teaching time by integrating phonics, spelling and vocabulary within your differentiated word study program

3. Experience a Research-Based, Interactive Approach to Word Study

- Learn the different types of word sorts
- Acquire models for step-by-step lesson sequences
- Discover word games and other interactive activities that make concepts concrete
- Extend the learning with reading and writing connections. Integrate the use of a student word study journal
- Incorporate higher-level thinking and inquiry-based tasks into your word study program

4. Examine Models of Classroom Organization and Management

- Review scheduling options for word study instruction
- Plan a 5, 4, or 3 - day cycle of word study tasks that makes implementation doable and sustainable
- Acquire picture-cued visuals that guide the rotation of students through a menu of tasks

5. Scaffold Implementation with a Teacher Toolkit of Resources

- Link word study to reading group instruction using the correlation charts that identify appropriate word-solving mini-lessons by reading level, skills and strategies
- Implement word study literacy centers with a menu of tasks
- Make implementation doable with these lesson templates and activity forms for class lessons and homework